

Spring Term 2025

During the Spring term Blwyddyn 3/Year 3 will be studying the following topic:

Welsh Myths and Legends

Humanities - Language, Literacy and Communication

In this project the learners will be:

- Exploring popular and well-known Welsh Myths and Legends
- Learn how myths and legends help us learn about life in the past
- Researching and learning about the history of each myth
- Create a timeline, looking at special date/events and significant men and women
- Locating and identifying key areas in Wales
- Online safety
- Find and use useful websites to collect information
- Collecting data and presenting information.
- Looking at different Welsh foods and complete simple cooking activities
- Exploring different religions, contrasting and comparing two different religions
- Research the old Welsh instruments that would have been played, listening to them and comparing them to modern instruments. Recognise how musical elements are used/combined to describe different myths. Use their voices expressively by singing songs & speaking chants & rhymes.
- Design cards. Design patterns for tapestries. Draw an image of Blodeuwedd, collect flowers to dry and then glue these or you could use colouring pencils and paint.
- Design a new Welsh flag and present in a variety of media. Create pictures from their imagination on what they think the Lady in the Lake would look like. Create work for Saint David's day to include some detail from the myth/legend read
- Learners will present their work giving commentary on their favourite myth/legend to include examples of what they did (work). Presentations to be recorded using the iPad and Seesaw.
- Learners/Peers will ask and answer questions about the work.
- Learning Welsh and French vocabulary so that they can talk about themselves and others in Welsh and French
- Work on Chemistry – Fossils & Soil, exploring fossils, fossil formation, explore soil, learn the importance of soil, recognise that soils are made from rocks and organic matter.
- Working scientifically – Setting up simple practical enquiries, comparative and fair tests. Measuring which soil absorbs the most water,

Further Information

Homework

Homework Tasks will be set either on our Google Classroom (**Google for Education “Blwyddyn 3 2024-2025”**) or paper copies given, to be completed in homework books. Each homework task is explained to the pupils and should be completed independently as it is reinforcement of the tasks completed in school during the week.

- **English, Maths or Topic homework** will be given on a Friday and should be returned by Monday.
- **Spelling or Multiplications Tables** - every week on a Monday (test on Friday)
- **Times tables** need to be revised every night.
- **Poem of the Week**, on google classroom to be read every week.
- **Reading** should be carried out regularly at home

Reading Books

Reading books are to be returned daily. Please write in your child's record book if they have read to you at home. The children will also have the opportunity to borrow books from the library and these must be returned weekly. Our class library day will be every Tuesday,

PE

PE will take place every **Tuesday**. Pupils are asked to arrive to school wearing their PE clothes.

Healthy School

Learners are also encouraged to bring water bottles (containing only water) to drink throughout the day, this can be refilled during playtimes and dinner times.

We have a fruit tuck shop where learners can purchase fruit for morning play if they wish (30p per day or £1.50 for the week). Learners are encouraged to go to the fruit shop to buy their own fruit.

Thank you once again for all your continued support.

Diolch yn fawr.

Mrs S Phillips