Personalised assessment progress report - Reading Information for parents and carers



Understanding the learner report

Your child has taken a short, online personalised assessment for Reading. This information is to help you understand the report they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they need to work on, and their next steps.

What is assessed for Reading?

Reading personalised assessments provide information on how well a child understands a text and whether they are able to make judgements about what they are reading.

How does the assessment work?

Texts and questions are chosen from a large 'bank' designed for Years 2 to 9. Each text is selected based on the answers given to previous questions. If learners get questions right they are given slightly harder texts and questions. If they cannot answer a question, answer incorrectly or skip a guestion, they receive a slightly easier text or sentence-completion exercise. All learners will get some questions right and some questions wrong, as this gathers information on the limits of what each learner can do at that particular time. This means all learners will receive an assessment that is unique to them.

What does the report tell me?

The first section of the report shows your child's progress in the Reading personalised assessments. The assessments taken by your child are shown on the graph. Your child may have taken more than one assessment a year so the graph will either have one or two assessments shown for each school year. Using the information from their assessments, the graph shows where your child is in comparison to children in their year group across Wales. You will be able to see your child's progress from one year to the next.

The second section of the report gives your child's age-standardised score for their most recent assessment. This shows how your child has done compared with other children in Wales who were born in the same year and month.

The score range is 70–130 and the average is 100.

In a few cases, if a child has a very high age-standardised score it may be shown as 'more than 130' (130+), and a child whose skills are developing more slowly may have a score shown as 'less than 70' (<70). About 2.5 per cent of learners will have a score shown as less than 70, and about 2.5 per cent of learners will have a score shown as more than 130.

For more information about personalised assessments visit hwb.gov.wales/personalised-assessments-for-parents-and-carers

